## Gunnison Watershed RE-1J **Early Access Checklist**

The following is a list of approved assessment instruments and supporting documentation options that may be used for determining placement. Parents are responsible for the collection and submission of this information for a completed application packet:

## **Application Packet Checklist**

- Early Access Application Cover Page
- Parent Referral Form
- Teacher Referral Form
- Standardized Cognitive/Aptitude Assessments
- Standardized Academic Assessments
- Evidence of Social/Emotional Development

## **Application Should Include**

Observation Inventories: (one of the following)

- **Teacher and Parent Observation Inventories**
- Creative Curriculum Observation Assessments for Early Childhood
- Work Sampling System for Early Childhood Development

Standardized Assessments: (one from each category)

- 1. Cognitive Assessments:
  - a. Wechsler Intelligence Scale (WIPPSI)
  - b. Woodcock-Johnson III (Tests of Cognitive Abilities)
  - c. Kaufman Assessment Battery for Children (KABC-2)
  - d. Naglieri Non-Verbal Abilities Test (NNAT) 1st Grade Early Access
  - e. Differential Abilities Scale (DAS)
  - Cognitive Abilities Test (CogAT) 1st Grade Early Access f.
- 2. Academic Achievement Tests:
  - a. Kaufman Test of Educational Achievement (KTEA)
  - b. Kaufman Survey of Early Academic and Language Skills (K-SEALS)
  - c. Test of Early Mathematics Ability (TEMA)
  - d. Test of Early Reading Ability (TERA)
  - e. Woodcock-Johnson IV (Achievement)
  - f. Brigance Comprehensive Inventory of Basic Skills-Revised (CIBS-R)
  - g. Creative Curriculum Assessment Portfolio
  - Dynamic Indicators of Basic Early Literacy (DIBELS)
- 3. Social/ Emotional Development:
  - Behavior Assessment System for Children II (BASC II)
  - b. Preschool & Kindergarten Behavioral Scales (PBKS-2)

  - c. Vineland Adaptive Behavior Scaled. Ages and Stages Questionnaire (ASQ)
  - e. Gifted Evaluation Scale (GES-3)